

Learning Chinese Language and Culture Project



My China Passport



Name: _____

School: _____





Welcome to China!

Chosen Topics and Culture

In class we learnt about:

1. Greeting people

你好

nǐ hǎo
(Hello)



2. Numbers, Months and Weather



3. Festivals



4. Animals





5. Colours



6 Food



7. Family



8. Birthdays , food, animals





Showing My Understanding

I can actively participate in songs, poems and a story in Mandarin.



I can demonstrate understanding of simple classroom instructions, new vocabulary and short sentences by physical movement, pointing, gesture, symbols or replying in Mandarin.



I can collaborate with others in a range of activities, for example, short role play, animated /recorded dialogues, games and performances.



I can identify the location of the country and some geographical features e.g. the capital city, important landmarks, the national flag, etc.



Using My Language

I can answer simple questions about myself using simple sentences, word and gestures, for example nodding or pointing.



I can use polite social words to begin and end conversations e. g. hello, how are you? Goodbye and thank you.



I can say how I feel such as happy or not well and use simple adjectives such as big and small or describe the colour in Mandarin.



I can share simple information about myself on familiar topics such as saying what I like or do not like.



I can show I am aware of what is special to Mandarin when using numbers - use measure words if it is followed by a noun e.g. one person



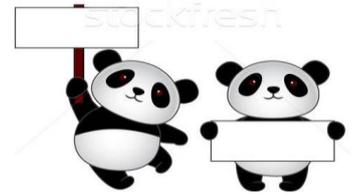


<p>Is “yi (one) ge (measure word) ren (person)”!</p>	
<p>I can recall selected missing words/phrases in songs, rhymes, stories or poems which have been well-practised and with the support of ,for example, puppets and/or pictures.</p>	
<p>I can show some awareness of tones and how important it is to use the right tone, as it changes the meaning of the word.</p>	
<p>I can show some awareness of word order and that this affects the balance of the character, just as writing “l” or “m” does when we write the letter the wrong way.</p>	
<p>I can reconstruct a known text/story in a logical sequence using simple characters, pictures, labels, puppets or props to show understanding of written text in Mandarin.</p>	
<p>I can match some simple characters to pictures</p>	
<p>I can write some simple Chinese characters with support</p>	
<p>I can tell you some short sentences in Mandarin from topics or stories we have covered in class e.g. he is called, she lives in..., he likes bamboo, he is called panda, etc.</p>	
<p>I can demonstrate understanding of simple texts in Mandarin e.g. in the eBooks by retelling the details in English or choosing the right characters to show my understanding.</p>	
<p>I can explain some cultural differences between Scotland and China e.g. Scotland is small, China is big, in China you eat with chopsticks, in Scotland with a knife, fork or spoon. Red is lucky in China, white the colour of mourning, etc.</p>	



My favourite things to do were:

Draw or write about what you enjoyed learning here:



I would like to do more:

Draw or write what you would like to do more of here:





How many Chinese stamps did I collect on my passport?
How can I get more?

Count how many Chinese stamps did you collect:



How many Chinese stamps will you aim to collect next?

